



TCC Christian Preschool

Children's Rights and Entitlements Policy

Aims

We aim to provide an environment that enables *all* children to express themselves in ways that are preferred by them. We will continue to communicate through verbal interaction whilst remaining sensitive and responding to their communication style in a positive and appropriate manner, for them to realise they are listened to and valued. We recognise that *some* children need more time and space to adapt to their environments than others and acknowledge the importance of children realising that they are listened and in turn that they may need to remain silent while they make sense of their surroundings. We will observe the child through the 'look, listen and note' principles of the EYFS, to ensure their learning and development are appropriate for their age and that they can continue to access the learning environment. We consider the children's need to become aware and confident within their surroundings and enable them to realise they can influence their environment through the responses they receive whilst being accepted whatever their preferred form of expression may be.

Policy Statement

- We promote children's right to be *strong, resilient and listened to* by creating an environment in our setting that encourages children to develop a positive self image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.
- We promote children's rights to be *strong, resilient and listened to* by encouraging children to develop a sense of autonomy and independence.
- We promote children's rights to be *strong, resilient and listened to* by enabling children to have the self-confidence and the vocabulary to resist inappropriate approaches.
- We help children to establish and sustain satisfying relationships within their families with peers and other adults.
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.
- We ensure all children's Human Rights are adhered to and each child is treated fairly and equally.
- See 'Prevent Duty' policy.

What it means to promote children’s rights and entitlements to be ‘strong, resilient and listened to’.

- To be strong means to be:
 - ♣ secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;
 - ♣ safe and valued as individuals in their families and in relationships beyond the family, such as day care or school; self-assured and form a positive sense of themselves – including all aspects of their identity and heritage;
 - ♣ included equally and belong in early years settings and in community life;
 - ♣ confident in abilities and proud of their achievements;
 - ♣ progressing optimally in all aspects of their development and learning;
 - ♣ part of a peer group in which to learn to negotiate, develop social skills and identity as global citizens, respecting the rights of others in a diverse world; and
 - ♣ able to represent themselves and participate in aspects of service delivery that affects them, as well as aspects of key decisions that affect their lives.

- To be resilient means to:
 - ♣ be sure of their self-worth and dignity;
 - ♣ be able to be assertive and state their needs effectively;
 - ♣ be able to overcome difficulties and problems;
 - ♣ be positive in their outlook on life;
 - ♣ be able to cope with challenge and change;
 - ♣ have a sense of justice towards themselves and others;
 - ♣ develop a sense of responsibility towards themselves and others; and
 - ♣ be able to represent themselves and others in key decision-making processes.

- To be listened to means:
 - ♣ adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas;
 - ♣ adults who are close to children are able to tune in to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;
 - ♣ adults who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate; and
 - ♣ adults respect children’s rights and facilitate children’s participation and representation in imaginative and child centred ways in all aspects of core services.

EYFS key themes and commitments

1.2 Inclusive practice	2.1 Respecting each other	3.2 Supporting every child	4.4 Personal, social and emotional development
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Signed Manager

Date