



TCC Christian Preschool Equal Opportunities Policy

Type of Pre-School

The group is situated in Thundersley, an area with some differing ethnic groups, but our setting is open to all equally.

Aims of the equal opportunities policy

The group aims to provide equal opportunities for children, parents/carers and staff. The aims are to ensure the group takes into account gender, ethnicity, culture, religion, language, sexual orientation, age, ability, disability and social circumstance. It is important the group ensures inclusion for all.

The group aims to

- Create an environment in which an individual child's needs are uppermost, they are happy, confident, and secure and achieve to the best of their ability.
- Provide means by which they can develop their skills according to age and ability.
- Encourage independence and respect for themselves and others.

Curriculum

The curriculum will take into account all children in the group. It will incorporate areas that include children no matter what

- Sex
- Language
- Minority ethnic group
- Special needs
- Religion and culture

Children will have the opportunity to access all areas of the curriculum appropriate to age and ability.

Admissions

All children will be admitted in accordance with the usual admission policy without discrimination. They will not be excluded on grounds of race, colour, gender, religion, language or social circumstance.

Resources

Resources will be appropriate for all children without discrimination and will include toys and resources that reflect all cultures.

**Resources and English as an additional language support – Jenny Turner 01245 512300.
Essex Equality Co-ordinator Andrea Race 01245 438500. Contact via Broomfield Place
www.globaldimension.org.uk
www.eoc.org.uk
www.oxfam.org.uk/coolplanet
www.festivalshop.co.uk**

Named person for looked after children from outside agencies – Terri Ward

Complaints

Should a parent/carer have a complaint under equal opportunities they can be referred to the Equal

Opportunities Officer who is **Terri Ward**.

1.2 Inclusive Practice	2.1 Respecting Each Other	3.2 Supporting Every Child 3.4 The Wider Context	
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SignedManager

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