



## TCC Christian Pre-school

### Equipment and Resources Policy

#### Policy Statement

We believe that high quality care and education is promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment. We aim to provide children with resources and equipment which helps to consolidate and extend their knowledge, skills, interests and aptitudes. Equipment and resources will include diversity and equality so no child is excluded by ethnic heritage, social and economic background, gender, ability or disability.

#### Procedures:

- Providing play equipment and resources which are safe and, where applicable, conform to the BSEN safety standards or Toys (Safety) Regulation (1995).
- Providing a sufficient quantity of equipment and resources for the number of children.
- Providing resources which promote all areas of children’s learning and development – which may be child or adult led.
- Selecting books, equipment and resources which promote positive images of people of all ethnicities, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping.
- Providing play equipment and resources which promote continuity and progression provide sufficient challenge and meet the needs and interests of all children.
- Providing made, natural and recycled materials which are clean, in good condition and safe for the children to use.
- Providing furniture which is suitable for children and furniture which is suitable for adults.
- Provide resources and equipment where children can independently choose and select them.
- Check all resources and equipment regularly as they are set out at the beginning of each session and put away at the end of the session. We repair and clean or replace any unsafe, worn out, dirty or damaged equipment.
- Keep an inventory of resources and equipment which is used to review the balance of resources and equipment so that they support a range of activities across all areas of play, learning and development.
- Provide adequate insurance cover for the pre-school’s resources and equipment.
- We plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new and exciting challenges are offered.

1.2 Inclusive practice 1.3 Keeping Safe		3.2 Supporting every child 3.3 The learning environment 3.4 The wider context	4.4 Areas of learning and development
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Signed.....

Manager

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