



Prevent of Duty Care Policy

This forms part of our Safeguarding Policy.

Statement of Intent

To protect and safeguard young children and families deemed at risk of radicalisation with the intent to prevent them from being drawn into terrorism.

As of 1st July 2015, it is a legal requirement for all Early Years Providers to have in operation the Prevent Duty Care Policy. At TCC Christian Pre-school all staff has a duty to take action and protect children from harm and be alert to harmful behaviour by other adults in the child's life. We monitor children closely through the key person system by tuning in to the child from their starting point and recognising changes and factors that are influencing the child and their development, such as physical, behavioural and verbal factors. Should we have any concerns about children or their families at risk of supporting violent extremism we follow our safeguarding procedures. This is a statutory compliance requirement resulting in punitive consequences for any non-compliance.

This policy is intended to serve as guidance for practitioners to recognise the signs of those who are at risk and also to inform parents of our legal requirements to put this policy into operation.

The Prevent of Duty Care policy is part of our wider safeguarding duties in keeping children safe from harm and this reinforces our existing duties by spreading understanding of the prevention of radicalisation.

Staff Responsibilities

- Know your key children.
- Observe your key children and changes in behaviour.
- Promote British values.
- If you have any concerns, follow our Safeguarding Procedure.
- Maintain accurate records.
- There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology, but staff should be alert to changes in children's behaviour, including very young children, which could indicate they may be in need of help or protection.
- These behaviours can be evident during circle time, role play activities and quiet times. Quiet times are a good time for children to make disclosures as this is the period that children are closest to their key worker.
- People from any walk of life can be drawn into radicalisation and not necessarily form a particular religion or ethnicity. Terrorism is not promoted by any religion.
- The Prevent Duty does not require childcare providers to carry out unnecessary intrusion into family life, but we are required to take action when observing behaviour of concern.
- There is certain terminology used by Muslim families such as inshallah (God willing), alhumdillah (praise God), marshallah, allah ho akbar. These phrases are not an indication of any form of radicalisation.

- People’s dress codes like hijabs, nikabs, abayas and jibabs are not indicative factors that they are at risk of being radicalised.

Cultivating British Values

- The best way to help children resist extremist views or challenge views such as creationism is to teach them to think critically and become independent learners, which is fundamental to the Characteristics of Effective Learning and Teaching embedded in EYFS.
- We endeavour to support our children through EYFS by providing playful learning opportunities to help them develop positive diverse and communal identities as well as their well-being, their empathy and emotional literacy while continuing to take action to eradicate inequalities, bullying, discrimination, exclusion, aggression and violence; all of which fosters and secure children’s pro-social behaviours and responsible citizenship and real sense of belonging.

Procedure if Radicalisation is Suspected

- Follow the settings normal Safeguarding Procedures including discussing with the pre-schools designated safeguarding lead and where deemed necessary with the children’s social care.
- The safeguarding lead can also contact the local police force or dial 101 (non-emergency number). They will then talk, in confidence, about the concerns and help to access support and advice.
- The Department for Education had dedicated a telephone helpline – **020 7340 7264** – to enable staff to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

Legislation

- Section 26 of the Counter-Terrorism and Security Act 2015

Fundamental British Values in EYFS

- Individual Liberty: freedom for all
- Mutual Respect and Tolerance: treat others as you want to be treated
- Democracy: making decisions together
- Rule of Law: Understanding rules matter

1.2 Inclusive Practice 1.3 Keeping Safe	2.1 Respecting Each Other 2.2 Parents as Partners	3.2 Supporting Every Child 3.4 Wider Context	4.4 Personal, Social and Emotional Development
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Signed Manager

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